Year 4 Curriculum

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Literacy - Writing | Fiction: Short stories Non-Fiction: Information texts | Fiction: Poetry -Cinquains Non-Fiction: Instructions | Fiction: Adventure stories <br> Non-Fiction: Non Chronological Report | Fiction: Narrative <br> Non-Fiction:Persuasive Letters/leaflet | Fiction:Narrative <br> Non-Fiction: Recount Newspaper Report | Fiction:Play Writing <br> Non-Fiction information texts: City Guides |
| Literacy - Reading | Fiction: The Mousehole Cat Non-Fiction: <br> G-Reader: Swallows and Amazons | Fiction: The 100 mph Dog Non-Fiction: <br> G-Reader: Swallows and Amazons | Fiction: How to Train Your Dragon Non-Fiction: <br> G-Reader: Swallows and Amazons | Fiction: How to Train Your Dragon Non-Fiction: <br> G-Reader: Swallows and Amazons | Fiction: The BFG Non-Fiction: <br> G-Reader: Alex Rider Point Blanc | Fiction: <br> Non-Fiction: <br> G-Reader: Alex Rider - Point Blanc |
| Maths | Place Value <br> Addition and Subtraction | Length and perimeter Multiplication and division | Multiplication and division <br> Measureme - area | Fractions and decimals | Decimals Money Time | Statistics Properties of shape Position and direction |
| Science | Theory: Animals Including Humans Digestive System <br> Enquiry: What happens on the journey from mouth to loo?! | Theory: Animals Including Humans - Food Chains <br> Enquiry: If an animal becomes extinct, does this affect others? How do archeologists use teeth to work out food chains? | Theory: Electricity <br> Enquiry: How can we create an interactive celebration card? Ext programme it! (Crumble) | Theory: States of Matter <br> Enquiry: How can some solids behave like liquids? | Theory :Sound <br> Enquiry: What is the most effective ear defender design? | Theory: Living Things and Habitats Classification <br> Enquiry: What effects do humans have on different habitats? |
| Computing | Computer literacy | Multimedia | Word processing | Data handling | Programming LEGO Education | Programming Crumble |
| Art / DT | Art: mosaics | DT: weaving paper and wool | DT: creating a home (STEM Link) | Art: Using different techniques with pastels - skylines | Art: Famous Artists | DT: Food prep (link with learning about Spain) |
| History/Geography | History: Romans \& Celts | Geography: The Roman Empire | History: Local History Study | Geography: Local Geography Study | History: Local History Study | Geography: Europe |
| Music | HMS -Listen to Me: Keyboards | HMS -Listen to Me: Keyboards | HMS -Listen to Me: Violins | HMS -Listen to Me: Violins | HMS -Listen to Me: Brass | HMS -Listen to Me: Brass |
| PE | Indoor:Gymnastics Rolling <br> Outdoor: Invasion games | Indoor: Dance (Celts vs Romans) <br> Outdoor: Invasion games : | Indoor:Gymnastics Flight <br> Outdoor: Striking and Fielding | Indoor: Gymnastics <br> -Flight <br> Outdoor: Outdoor Adventure Orienteering | Indoor: Swimming <br> Outdoor: Athletics - <br> Running increased distances | Indoor: Swimming <br> Outdoor: Athletics - <br> Field events throwing and jumping |
| MFL | French Presenting Myself Conversation | French <br> My family Who are We | French Classroom Equipment \& School Bags | French Cafe French Food \& Drinks Ordering in a Cafe | Spanish - Introduction to Spain \& the language | Spanish - Exploring language and conversation |
| RE | Jesus:His Teaching and Messages (Messages) | Christmas:Advent Symbols (Symbols of Anticipation) | Mahashivaratri (Devotion) | Easter:The Paschal Candle <br> (Ritual) | Christianity:Creation (Creation) | Hindu Worship (Worship) |
| PDL and RSE | Family Relationships <br> Diversity and Equality Curriculum: <br> To be welcoming | Family Relationships <br> Diversity and Equality Curriculum: To be assertive | Health and Wellbeing <br> Diversity and Equality Curriculum: <br> To understand why people get married To be assertive | Citizenship <br> Diversity and Equality Curriculum: <br> To overcome a language barrier | Safety and Prevention <br> Diversity and Equality Curriculum: <br> To ask questions | Growing and Changing <br> Diversity and Equality Curriculum: <br> To be who you want to be |
| STEM | WeDo2 Lego | WeDo2 Lego | Ultimate STEM <br> Challenge- <br> Biodiversity | Water conservation Water for the World | Power for the world Wind power LEGO -SImple Machines | Insulation Zeer Pot Fridge |

