

GFM Primary Phase - Home Learning Provision for Gomer Junior School Year 5

Whilst children are away from school, during term time, we are keen for the children to continue with their school based learning where possible. Please use this document to guide your child through learning at home. We would recommend around 2 hours of work per day, alongside other enriching activities (e.g. see 60 STEM activities and practical ideas documents).

For those of you choosing areas of home learning, please do see our curriculum maps to help you make decisions e.g. being aware of the year group period of history will help your decision making. These can be found: <http://gomerjuniorschool.co.uk/our-school/curriculum/>

Maths	Reading
<p>Daily:</p> <ul style="list-style-type: none"> • Times tables (see links below to online resources) <p>Choose at least one other activity per day:</p> <ul style="list-style-type: none"> • Get a piece of paper and show everything you know about multiplication and division. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be. • Practise knowledge of multiples by placing them into this Carroll diagram https://www.teacherled.com/iresources/charts/carrolls/ • Arithmetic practise on Maths Frame. https://mathsframe.co.uk/en/resource/resource/486/Y6-Arithmetic-Practice • Research how many people live in your area, city, county etc. What is the difference between each amount? Which is the biggest and why? • Look at the different house types on your street (e.g. detached, flats, semi-detached). Create a bar chart or pie chart showing this information. • Work on your reasoning and problem solving by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. https://go.aws/2UdZbWB 	<p>Choose at least one activity per day:</p> <ul style="list-style-type: none"> • Continue to read a chapter from your home reading book or a book that you have borrowed from the library. • After this, write a short review detailing your likes and dislikes about the novel so far. Justify your opinion with examples from the text. • Record any words that have captured your interest from the chapter that you have read. You could write antonyms for these words. • Challenge yourself to read to another member of the family. This doesn't have to be a book so you can be as imaginative as you wish. • Join authorfy https://authorfy.com/# and access videos, author masterclasses and other activities • Many short reading and comprehension tasks are available at https://www.twinkl.co.uk/resource/school-closure-uks2-share-a-story-raiders-peril-resource-pack-t-tp-2549374
Spellings	Literacy
<p>Practise the Year 5/ 6 statutory spelling words - see page below - (there are many ways you can practise your spellings to make them interesting and memorable. A document can be found on google classroom with ideas but a few are listed below. How creative can you be to</p>	<p>Choose at least one activity per day:</p> <ul style="list-style-type: none"> • Make up your own story on Book Creator (you will need to sign up using your gmail email address, and then enter the class code 5RI - 6PDYW2J 5EG - to join the class so you can share

remember these tricky words?)

- Find the rule and highlight the rule in each of the words
- Write each word as many times correctly as you can in 1 minute
- Write each word in as many different colours as you can
- Bounce a ball, spelling the word on each bounce
- Using scrabble letters or similar, jumble up the letters and re-order
- Choose 5 Common Exception words. Then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.
- Your child can create a vocabulary bank about the area they live in. They may want to use this for some of their writing tasks this week.
- Proofread your writing from the day. Use a dictionary to check the spelling of any words that you found challenging. This will also enable you to check that the meaning of the word is suitable for the sentence.
- Use spelling shed
<https://www.spellingshed.com/en-gb>

your story. This project may take a couple of days.

<https://bookcreator.com/>

- Write a diary entry/newspaper report summarising the events from the day. This must be the events that happened for another family member or from the news.
- Choose a local location and create a persuasive leaflet about visiting this place.
- Think of a local significant individual from the local area. Then write a set of questions to interview that person. Challenge: your child by asking them to answer the questions in role as that person.
- Story Task: You can now invent a new character and setting for your very own story. You must think about the setting created and how your character would fit into this. You must also consider the audience you want your story to appeal to. You could present your character on Book Creator

Project Learning

Let's be active:

- In PE we have been learning about the Haka dance - create a Haka to represent a story or sport of your choice and practise it with your family. Haka dance beat:
<https://www.youtube.com/watch?v=BH9FN7nEjbl>
- The Body Coach home workouts for children <https://bit.ly/2QqC9dN>
- Try some Cosmic Yoga <https://www.youtube.com/watch?v=R-BS87NTV5I&vl=en>
- Just Dance https://www.youtube.com/watch?v=8-9Sm6_yE98

Let's be creative:

- Create a piece of artwork entitled 'Family'. This could be a drawing, a self portrait, a sculpture or collage. Could you copy another artist's style? Which materials have you chosen to use and why? How do you feel about your piece of artwork? What would you change or not? Can you do another piece in a different style? Which one do you prefer and why?

Let's try something new:

- Using the list of 60 STEM activities below, pick an activity to complete. Tick when you have done each one. How many activities can you complete?

Additional resources for multiple subjects are available at:

<https://www.twinkl.co.uk/resource/year-5-school-closure-home-learning-resource-pack-t-e-2549914>

As well as interactive activities at:

<https://www.twinkl.co.uk/resource/year-5-school-closure-interactive-learning-links-t-e-2549923>

When you return to school we can't wait to hear about what you have done in addition to maths and English learning. You might like to bring in examples of your project with you in any way that best works for you.

Online resources

- Rapid Reader (if already accessing this in school)
- Sparx Maths <https://www.sparxmaths.uk/student>
- Times Table Rock Stars <https://trockstars.com/>
- Hit the button <https://www.topmarks.co.uk/maths-games/hit-the-button>
- My Maths <https://login.mymaths.co.uk/>
- Google Classroom <https://bit.ly/3cX9eYn>

To log into the resources above, the children need to click on the links provided and enter their username and password, which can be found on the password sheet that has been sent home.

Other FREE Resources

Story books:

- <https://www.storylineonline.net/> A free literacy programme where actors read to children
- <https://www.worldbookday.com/world-of-stories/> Free audio books to listen to from World Book Day
- <https://bookcreator.com/> Free online book creator. You will need to enter your gomer gmail email address to sign up and then enter your class code to join your class.
 - 5EG - to follow
 - 5RI - 6PDYW2J

Due to the current closure, some companies are offering access to their resources for free for a month.

- <https://www.twinkl.co.uk/> - if you access their website, create an account and you can access a range of tutorials and activities
- <https://www.emile-education.com/> - if you access their website, create a free trial account and you can access a range of tutorials and resources
- <https://mailchi.mp/hamilton-trust/free-packs-for-children-at-home?e=cbb13dd1f6>
Hamilton Trust have a lot of free resources incase of a closure

Y5/6 Statutory Spelling Words:

accommodate	criticise	individual	relevant
accompany	curiosity	interfere	restaurant
according	definite	interrupt	rhyme
achieve	desperate	language	rhythm
aggressive	determined	leisure	sacrifice
amateur	develop	lightening	secretary
ancient	dictionary	marvellous	shoulder
apparent	disastrous	mischievous	signature
appreciate	embarrass	muscle	sincere(ly)
attached	environment	necessary	soldier
available	equip (-ed, -	neighbour	stomach
average	especially	nuisance	sufficient
awkward	exaggerate	occupy	suggest
bargain	excellent	occur	symbol
bruise	existence	opportunity	system
category	explanation	parliament	temperature
cemetery	familiar	persuade	thorough
committee	foreign	physical	twelfth
communicate	forty	prejudice	variety
community	frequently	privilege	vegetable
competition	government	profession	vehicle
conscience	guarantee	programme	yacht
conscious	harass	pronunciation	
controversy	hindrance	queue	
convenience	identity	recognise	
correspond	immediate(ly)	recommend	