

## GFM Primary Phase - Home Learning Provision for Gomer Junior School Year 6

Whilst children are away from school, during term time, we are keen for the children to continue with their school based learning where possible. Please use this document to guide your child through learning at home. We would recommend around 3 hours of work per day, alongside other enriching activities (e.g. see 60 STEM activities and practical ideas documents).

For those of you choosing areas of home learning, please do see our curriculum maps to help you make decisions e.g. being aware of the year group period of history will help your decision making.

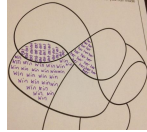
These can be found: <http://gomerjuniorschool.co.uk/our-school/curriculum/>

Maths	Reading
<p>Daily:</p> <ul style="list-style-type: none"> <li>● Times tables (see links below to online resources)</li> </ul> <p>Choose at least one activity per day:</p> <ul style="list-style-type: none"> <li>● Daily arithmetic <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a> Aim to work on levels 4, 5 or 6</li> <li>● Play Hit the Button and focus on multiplication, division and squared number facts <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></li> <li>● Complete a problem solving task using past SATS paper questions. The link also has youtube videos that can help if you are stuck <a href="https://go.aws/33qcA1K">https://go.aws/33qcA1K</a></li> <li>● Challenge yourself to select items in your house (this could be rubbish, materials, household objects) and sort them into things that are recyclable and non-recyclable. What percentage and fraction of items are recyclable?</li> <li>● Fill a sheet of paper with everything you know about an area of maths (addition, subtraction, multiplication, division, fractions, shape etc.)</li> </ul>	<p>Choose at least one activity per day:</p> <ul style="list-style-type: none"> <li>● Read a chapter from your home reading book or a book that you have borrowed from the library.</li> <li>● Following this, summarise the events from the chapter. You could bullet point what happened, create a comic strip or present the information in your own creative way.</li> <li>● Note down any unfamiliar words from the chapter you have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions.</li> <li>● Challenge yourself to read something around the house that isn't a book.</li> <li>● Listen to an audiobook (this may take a few days for longer books) and talk about the story. You may like to imagine what an illustrator would draw to go with the story. <a href="https://www.worldbookday.com/world-of-stories/">https://www.worldbookday.com/world-of-stories/</a></li> </ul>
Spellings	Literacy
<p>Please see the weekly year group spelling list which will be added to our Google Classroom. Aim to learn these words and test yourself by applying them to some sentences which you can complete in the lined exercise book we have given your child or add them to your Google Classroom work area.</p>	<p>Daily:</p> <ul style="list-style-type: none"> <li>● CGP booklet pages (see below for pages set for each day)</li> </ul> <p>Choose at least one activity per day:</p> <ul style="list-style-type: none"> <li>● Write a diary entry/newspaper report summarising the events from the day. You could write this from your own perspective or from someone else's.</li> <li>● Think about a member of your family who is a hero/heroine to you. Then</li> </ul>

Can you find a creative way to practise your spellings so that it is easier to remember them?

For example, you could:

- Use spelling shed  
<https://www.spellingshed.com/en-gb>
- Type your spellings
- See how many times you can correctly write it in 1 minute with your eyes closed
- Make up a song/rap to remember the spelling rule
- Do a spelling scribble



create an information report about your chosen hero/heroine. Can you interview that person (perhaps over the phone) and include some direct quotes from the interview?

- Children should only be allowed to watch TV for one hour a day. Do you agree/disagree? Write a discussion about this statement.
- Story task: Design a setting for a story genre of their choice. Think about any settings that you have encountered in stories before. Then write a short description including expanded noun phrases.
- Create your own story (comic strip, adventure, information etc) using Book Creator. <https://bookcreator.com/> You will need to sign up using your gomer gmail email address and then enter your class code so you can share your work 6ST - 6PZJFZS 6AM - 6P72TDT

### Project Learning

#### Let's be active:

- The Body Coach home workouts for children <https://bit.ly/2OqC9dN>
- Try some Cosmic Yoga <https://www.youtube.com/watch?v=R-BS87NTV5I&vl=en>
- Just Dance [https://www.youtube.com/watch?v=8-9Sm6\\_yE98](https://www.youtube.com/watch?v=8-9Sm6_yE98)

#### Let's try something new:

- Using the list of 60 STEM activities below, pick an activity to complete. Tick when you have done each one. How many activities can you complete?

### Online resources

- Rapid Reader
- Sparx Maths <https://sparx.co.uk/maths/>
- Spelling Shed <https://www.spellingshed.com/en-gb>
- Times Table Rock Star <https://trockstars.com/>
- Google Classroom <https://bit.ly/3cX9eYn>

To log into the resources above, the children need to click on the links provided and enter their username and password, which can be found on the password sheet that has been sent home.

### Other FREE Resources

#### Story books:

- <https://www.storylineonline.net/> A free literacy programme where actors read to children
- <https://www.worldbookday.com/world-of-stories/> Free audio books to listen to from World Book Day

- <https://bookcreator.com/> Free online book creator. You will need to enter your gomer gmail email address to sign up and then enter your class code to join your class.
  - 6ST - 6PZJFZS
  - 6AM - 6P72TDT

Due to the current closure, some companies are offering access to their resources for free for a month.

- <https://www.twinkl.co.uk/> - if you access their website, create an account and you can access a range of tutorials and activities
- <https://www.emile-education.com/> - if you access their website, create a free trial account and you can access a range of tutorials and resources
- <https://mailchi.mp/hamilton-trust/free-packs-for-children-at-home?e=cbb13dd1f6>  
Hamilton Trust have a lot of free resources incase of a closure