

### GFM Primary Phase - Home Learning Provision for Gomer Junior School Year 3

Whilst children are away from school, during term time, we are keen for the children to continue with their school based learning where possible. Please use this document to guide your child through learning at home. We would recommend around 2 hours of work per day, alongside other enriching activities (e.g. see 60 STEM activities and practical ideas documents).

For those of you choosing areas of home learning, please do see our curriculum maps to help you make decisions e.g. being aware of the year group period of history will help your decision making. These can be found: <http://gomerjuniorschool.co.uk/our-school/curriculum/>

Maths	Reading
<p>Daily:</p> <ul style="list-style-type: none"> <li>● Times tables (see links below to online resources)</li> </ul> <p>Choose at least one activity per day:</p> <ul style="list-style-type: none"> <li>● Play on Hit the Button - focus on number bonds, halves, doubles and times tables.</li> <li>● Adding totals of the weekly shopping list or some work around money. This game could support work on adding money. <a href="http://flash.topmarks.co.uk/4020">http://flash.topmarks.co.uk/4020</a></li> <li>● Practise telling the time. This could be done through this game <a href="https://bit.ly/2WtQHxn">https://bit.ly/2WtQHxn</a> Read to the quarter hour and the nearest 5 minutes.</li> <li>● Get a piece of paper and ask your child to show everything they know about addition. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.</li> <li>● Practise counting forwards and backwards from any number in jumps of 1, 10 and 100.</li> </ul>	<p>Choose at least one activity per day:</p> <ul style="list-style-type: none"> <li>● You could share a story together. This could be a chapter book where you read and discuss a chapter a day.</li> <li>● Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</li> <li>● Watch Newsround and discuss what is happening in the wider world.</li> <li>● Listen to an audio book on <a href="https://www.worldbookday.com/world-of-stories/">https://www.worldbookday.com/world-of-stories/</a> and discuss the story. Have fun imagining what an illustrator would draw to fit with the story.</li> <li>● Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?</li> <li>● With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.</li> </ul>
Spellings	Literacy
<p>chef chalet machine brochure crochet ricochet</p>	<p>Choose at least one activity per day:</p> <ul style="list-style-type: none"> <li>● Make up your own story on Book Creator (you will need to sign up using your gmail email address, and then enter the class code 3KT - 6PNMPQF 3LW - 6P6GPY7 to join the class so you</li> </ul>

parachute  
chute  
champagne  
moustache  
(there are many ways you can practise your spellings to make them interesting and memorable. A document can be found on google classroom with ideas but a few are listed below. How creative can you be to remember these tricky words?)

- Find the rule and highlight the rule in each of the words
- Write each word as many times correctly as you can in 1 minute
- Write each word in as many different colours as you can
- Bounce a ball, spelling the word on each bounce
- Using scrabble letters or similar, jumble up the letters and re-order

can share your story. This project may take a couple of days.

<https://bookcreator.com/>

- Write a character description of a member of your family or a friend. What do they look like? How do they behave? Etc...
- Write a letter/email/ text message to a member of your family that they have not seen this week.
- Write a book review about a book that you have read.
- Write a diary entry about what you have done that day.
- Start to create your own thesaurus. Create a bank of more interesting words for said, big, sad, happy etc.

### Project Learning

#### Let's be scientists:

In school, our main humanities focus is Science at the moment. Try and complete these science tasks focusing on Light and Shadows.

- Draw around your shadow outside every hour for a whole day. Measure each length and make a graph of your results. You could do this using <https://bit.ly/3b4sHVn> or simply make one on paper. Write a conclusion about **what happens to your shadow and why?**
- Make a sundial and see if it works. You could use the instructions from this website, or find your own <https://learning-center.homesciencetools.com/article/how-to-make-a-sundial-science-project/>
- Look at play scripts and make up your own short play script. From this, make some stick puppet characters of the Snail and the Whale from Julia Donaldson's The Snail and the Whale (use the template below - the Snail and the Whale are the same size deliberately).  
**What material will you use to make your shadow puppet the most effective?** Do you want to use an opaque, translucent or transparent material? Once you have made your puppet, use a torch to make your puppets into shadow puppets. **How will you make the shadow of the Snail smaller than the Whale?**
- Learn how to make shadow puppets on the walls using your hands. What shapes can you make?
- Make a presentation (in however way you want) about what you have learnt about light and shadows



#### Let's be active:

- The Body Coach home workouts for children <https://bit.ly/2QqC9dN>
- Try some Cosmic Yoga <https://www.youtube.com/watch?v=R-BS87NTV5I&vI=en>

- Just Dance [https://www.youtube.com/watch?v=8-9Sm6\\_yE98](https://www.youtube.com/watch?v=8-9Sm6_yE98)

**Let's be creative:**

- Create a piece of artwork entitled 'Family'. This could be a drawing, a self portrait, a sculpture or collage. Could you copy another artist's style? Which materials have you chosen to use and why? How do you feel about your piece of artwork? What would you change or not? Can you do another piece in a different style? Which one do you prefer and why?

**Let's try something new:**

- Using the list of 60 STEM activities below, pick an activity to complete. Tick when you have done each one. How many activities can you complete?

**Online resources**

- Rapid Reader (if already accessing this in school)
- Sparx Maths <https://www.sparxmaths.uk/student>
- Times Table Rock Stars <https://trockstars.com/>
- Hit the button <https://www.topmarks.co.uk/maths-games/hit-the-button>
- My Maths <https://login.mymaths.co.uk/>
- Google Classroom <https://bit.ly/3cX9eYn>

To log into the resources above, the children need to click on the links provided and enter their username and password, which can be found on the password sheet that has been sent home.

**Other FREE Resources**

**Story books:**

- <https://www.storylineonline.net/> A free literacy programme where actors read to children
- <https://www.worldbookday.com/world-of-stories/> Free audio books to listen to from World Book Day
- <https://bookcreator.com/> Free online book creator. You will need to enter your gomer gmail email address to sign up and then enter your class code to join your class.
  - 3KT - 6PNMPQF
  - 3LW - 6P6GPY7

Due to the current closure, some companies are offering access to their resources for free for a month.

- <https://www.twinkl.co.uk/> - if you access their website, create an account and you can access a range of tutorials and activities
- <https://www.emile-education.com/> - if you access their website, create a free trial account and you can access a range of tutorials and resources
- <https://mailchi.mp/hamilton-trust/free-packs-for-children-at-home?e=cbb13dd1f6>  
Hamilton Trust have a lot of free resources incase of a closure

Snail and the Whale templates for shadow puppets



<http://www.kidsartsonline.com>

